

# Reading Workshop LKS2

“

**THE JOURNEY OF A  
LIFETIME STARTS  
WITH THE TURNING  
OF A PAGE.**

*Rachel Anders*

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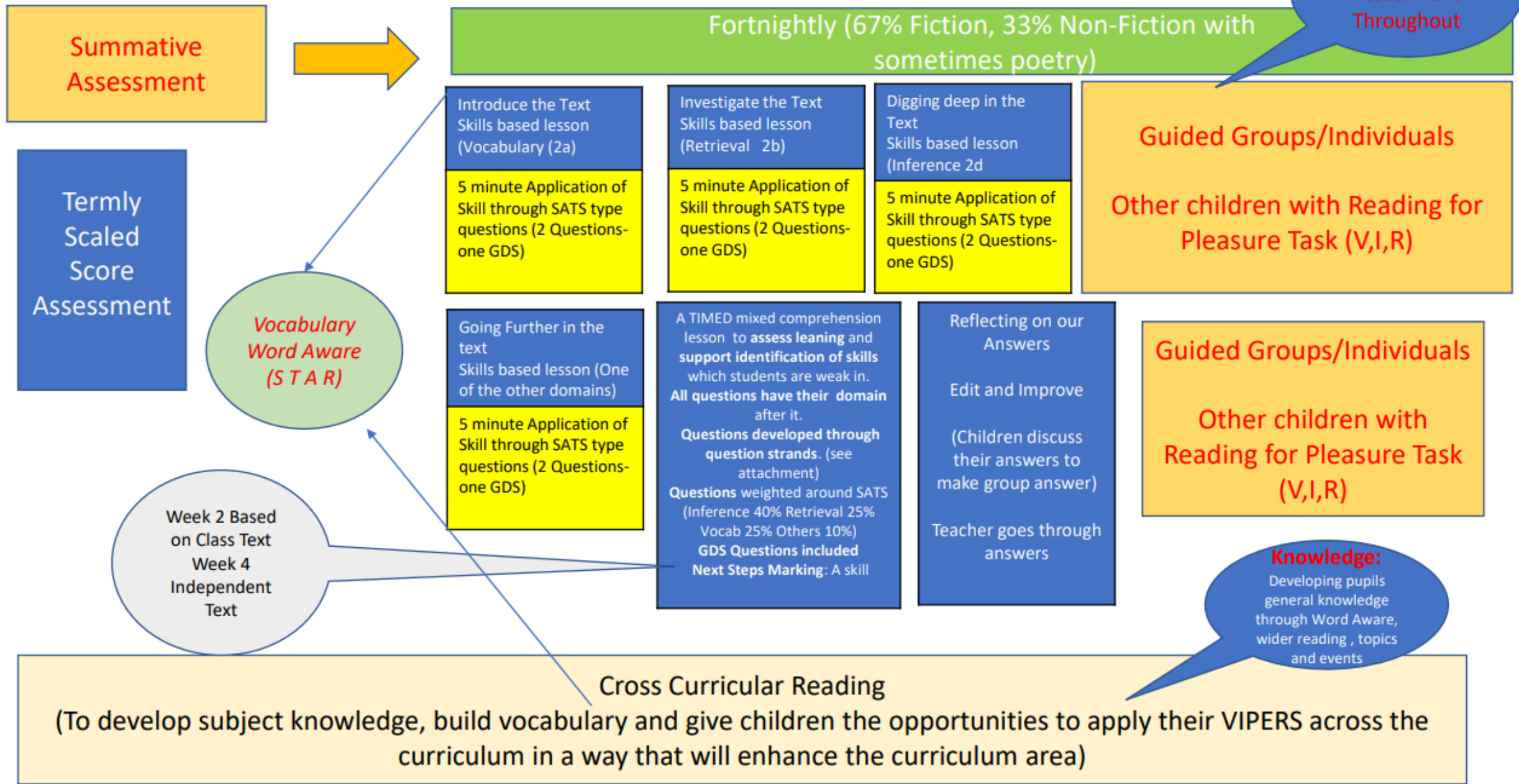
# Why is reading so important?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health.

## Reading fluently allows children to:

- read and gain knowledge independently
- improves **creativity and imagination**
  - develop **empathy**
  - extend vocabulary
  - improve concentration
- gain a deeper understanding of the world
  - **access** the wider **curriculum**

# KS2 Reading Comprehension Journey



# Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**ummarise



# Reading skills:

**Vocabulary:** Find and explain the meaning of words in context.

**Infer:** Make and justify inferences using evidence from the text.

**Predict:** Predict what might happen from details given and implied.

**Explain:** Explain how content is related and contributes to the meaning as a whole.

Explain how meaning is enhanced through choice of language.

**Retrieve:** Retrieve and record information and identify key details from fiction and non-fiction.

**Summarise:** Summarise the main ideas from more than one paragraph.



# Reading at home:

## Why is it important?

- Builds relationships between family members
  - Improves progress within school
  - Exposes children to more vocabulary
- Builds confidence reading in front of people



## What can you do to help your child progress with reading?

- Ask retrieval questions to check they understand the text
- Ask children to make predictions (encourage them to use what they have read to help them)
  - Act out stories with them
- Read different types of text (even things like menus, leaflets etc)

You can make a **HUGE** difference!





# Reading at home:

**How can I help?**

**Before your child reads a book, ask:**

What do you think the book is going to be about?

What kind of characters do you think will be in the book?

What do you think is going to happen?

**While your child is reading a book, ask:**

What's happened so far?

What do you think will happen next?

If you were that character, what would you have done differently in that situation?

Where is the book set?

Did you learn any new words or facts so far?





# Reading at home:

**How can I help?**

**After your child has finished a book, ask questions like:**

What was your favourite part of the book? Why?

Who was your favourite character? Why?

What was the most interesting thing you learned from the book?

Why do you think the author wrote this book?



# How do we assess reading?



- Teacher assessment throughout lessons
- Reading assessment sheets in groups & for individuals
- At the end of each term, we give the children a PIRA assessment to measure the progress





# Reading Plus

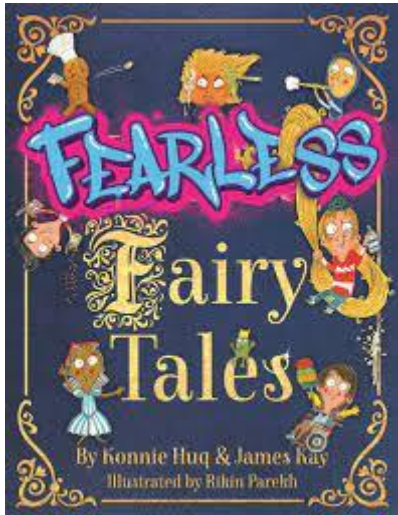


All KS2 children have a Reading Plus login. The more the children can do this at home, the more their reading will improve.

Reading Plus is a programme that improves fluency, comprehension, vocabulary, stamina and motivation.

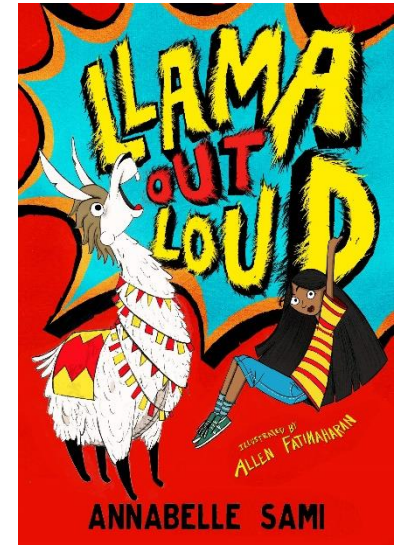
Reading Plus measures the children's ability and speed before giving them appropriately pitched texts to read and answer questions on.

As a school we have already seen the positive impact this has on children's fluency and understanding.



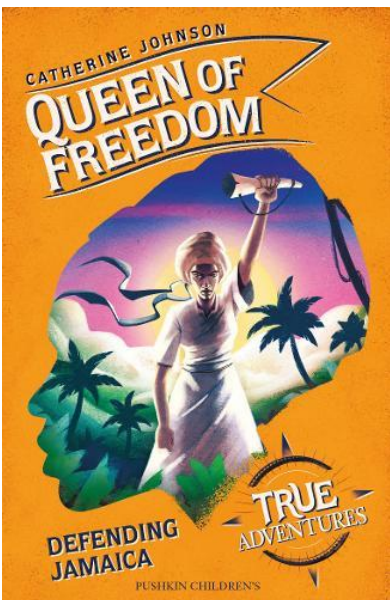
# Suggested reads:

- Fearless Fairy Tales – Konnie Huq & James Kay
  - The Puffin Keeper – Michael Morpurgo
  - The Little War Cat – Hiba Noor Khan
  - Ways to Make Sunshine – Renee Watson
    - Llama Out Loud – Annabelle Sami





- A Mummy Ate My Homework – Thiago de Moraes
- The Day Screens Went Blank – Danny Wallace
  - Queen of Freedom – Catherine Johnson
  - Dragon Mountain – Katie & Kevin Tsang

- Anisha, Accidental Detective: School's Cancelled! – Serena Patel





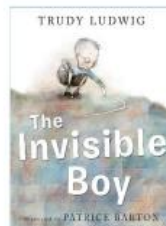
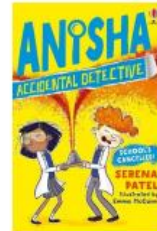
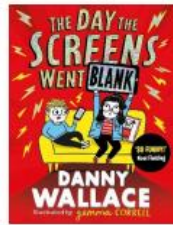
# Please take a copy:

 **Reading at Home** 

1. Build reading into your child's **daily routine**.
2. As well as reading the school reading book, encourage your child to **follow their interests**.
3. **Have a chat** about what you have read together:
  - Did you enjoy that? Why? Why not?
  - What happened to *www* ?
  - How would you feel if that happened to you?
  - What do you think could happen next? Why do you think that?
  - Why did that happen?
4. **Read different things**. Go to the library, read a takeaway menu etc.
5. **Play games** to do with the text you are reading. E.g. I spy - find a word beginning with 'un', how many synonyms for happy can you find in that chapter?
6. **Make it fun!** Use silly voices, act scenes out, take a character each.
7. Make sure you are seen reading too! **Share with them** things you have enjoyed reading.
8. Give lots of **praise** to your child – tell them something you really enjoy about your time reading together.

## Top 10 Books – Year 3

Are you looking for a new book to get stuck into? Here is a list of our Uplands Top 10 Books for your year group. If you read any, let us know what you think!



## Top 10 Books – Year 4

Are you looking for a new book to get stuck into? Here is a list of our Uplands Top 10 Books for your year group. If you read any, let us know what you think!

